



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Leroy H Smith School

SAU: RSU 22/MSAD 22

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	55	98	69	76	70	9	60	22	9	54	1	0
	2011-2012	44	44	100	73	78	72	20	52	18	9	43	1	0
Female	2010-2011	32	32	100	69	82	74	13	56	22	9			
	2011-2012	19	19	100	89	87	77	32	58	11	<1			
Male	2010-2011	24	23	96	70	70	66	4	65	22	9			
	2011-2012	25	25	100	60	70	68	12	48	24	16			
Caucasian/White	2010-2011	49	48	98	69	79	71	6	63	25	6			
	2011-2012	38	38	100	74	78	73	24	50	21	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	31	31	100	65	60	58	6	58	23	13			
	2011-2012	17	17	100	59	67	62	<1	59	24	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93	50	41	34	<1	50	21	29			
	2011-2012	9	9	100		20	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	58	70	67	5	53	23	19	42	1	0
	2011-2012	59	59	100	75	81	71	14	61	14	12	58	1	0
Female	2010-2011	15	15	100	67	76	72	7	60	20	13			
	2011-2012	33	33	100	79	85	75	21	58	9	12			
Male	2010-2011	28	28	100	54	67	63	4	50	25	21			
	2011-2012	26	26	100	69	75	67	4	65	19	12			
Caucasian/White	2010-2011	43	43	100	58	68	68	5	53	23	19			
	2011-2012	52	52	100	75	80	72	15	60	15	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	60	59	56	<1	60	15	25			
	2011-2012	33	33	100	70	67	60	3	67	18	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	47	35	29	<1	47	24	29			
	2011-2012	13	13	100	46	47	35	<1	46	23	31			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	62	76	70	9	53	31	7	43	2	0
	2011-2012	43	43	100	63	73	68	9	53	26	12	42	1	0
Female	2010-2011	22	22	100	73	84	75	14	59	27	<1			
	2011-2012	16	16	100	81	76	74	25	56	13	6			
Male	2010-2011	23	23	100	52	68	66	4	48	35	13			
	2011-2012	27	27	100	52	71	63	<1	52	33	15			
Caucasian/White	2010-2011	42	42	100	62	76	71	7	55	31	7			
	2011-2012	42	42	100	62	72	69	7	55	26	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100	64	60	60	<1	64	27	9			
	2011-2012	20	20	100	60	61	57	15	45	25	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	43	46	34	<1	43	43	14			
	2011-2012	14	14	100	50	34	30	<1	50	29	21			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	55	98	62	68	61	18	44	27	11	54	1
	2011-2012	44	44	100	75	69	64	27	48	14	11	43	1
Female	2010-2011	32	32	100	53	68	59	16	38	28	19		
	2011-2012	19	19	100	79	71	63	26	53	11	11		
Male	2010-2011	24	23	96	74	69	64	22	52	26	<1		
	2011-2012	25	25	100	72	67	65	28	44	16	12		
Caucasian/White	2010-2011	49	48	98	63	70	63	19	44	29	8		
	2011-2012	38	38	100	74	68	65	32	42	16	11		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	31	31	100	61	49	49	13	48	26	13		
	2011-2012	17	17	100	59	49	52	<1	59	12	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93	50	38	35	21	29	21	29		
	2011-2012	9	9	100		20	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	56	67	60	9	47	30	14	42	1
	2011-2012	59	59	100	61	69	66	10	51	25	14	58	1
Female	2010-2011	15	15	100	53	64	60	13	40	33	13		
	2011-2012	33	33	100	52	70	65	12	39	33	15		
Male	2010-2011	28	28	100	57	69	61	7	50	29	14		
	2011-2012	26	26	100	73	68	67	8	65	15	12		
Caucasian/White	2010-2011	43	43	100	56	66	61	9	47	30	14		
	2011-2012	52	52	100	62	70	67	12	50	27	12		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	45	51	48	10	35	40	15		
	2011-2012	33	33	100	64	56	54	<1	64	15	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	59	41	31	<1	59	18	24		
	2011-2012	13	13	100	38	34	37	<1	38	15	46		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	71	70	61	13	58	18	11	43	2
	2011-2012	43	43	100	65	73	64	21	44	23	12	42	1
Female	2010-2011	22	22	100	73	75	61	14	59	18	9		
	2011-2012	16	16	100	75	71	65	19	56	19	6		
Male	2010-2011	23	23	100	70	66	61	13	57	17	13		
	2011-2012	27	27	100	59	74	64	22	37	26	15		
Caucasian/White	2010-2011	42	42	100	69	70	62	14	55	19	12		
	2011-2012	42	42	100	64	72	65	19	45	24	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100	68	55	47	14	55	23	9		
	2011-2012	20	20	100	50	54	51	20	30	35	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	57	44	30	5	52	24	19		
	2011-2012	14	14	100	50	38	30	14	36	36	14		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	65	77	64	2	63	22	12	48	1
	2011-2012	44	44	100	41	73	62	5	36	41	18	43	1
Female	2010-2011	25	25	100	76	81	64	4	72	16	8		
	2011-2012	17	17	100	29	72	61	6	24	47	24		
Male	2010-2011	24	24	100	54	73	65	<1	54	29	17		
	2011-2012	27	27	100	48	74	63	4	44	37	15		
Caucasian/White	2010-2011	46	46	100	65	77	66	2	63	22	13		
	2011-2012	43	43	100	40	72	64	2	37	42	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	25	25	100	60	63	53	<1	60	28	12		
	2011-2012	22	22	100	27	52	51	5	23	45	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	41	45	36	<1	41	36	23		
	2011-2012	15	15	100	13	34	32	<1	13	47	40		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	71	E: 77 M: 84	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	67	E: 72 M: 73	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 77 M: 84	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	66	E: 72 M: 73	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	68	E: 65 M: 72	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 63	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	48	E: 37 M: 53	E: 34 M: 34	*	E: 100 M: 98	E: 98 M: 98	48	E: 33 M: 38	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22/MSAD 22



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	3	13	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.